



Enhancing Curriculum and Student Experience through Internationalization

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Presentation Outline

- ME to WE Program mandates and value objectives
- Key Pillars of Program
- Outcomes: Personal, Skills, Legacy
- Ways to engage



ME TO WE TRIPS VIDEO



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MANDATE AND VALUE OBJECTIVES



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Program Mandates

Mandates

- To shift the world from *me to we* through 360 engagement:
 - WE Day
 - social action campaigns
 - [Me to We Shop](#)
 - international volunteer trips
- Experiential learning through global volunteering as a way to enhance curriculum, student experiences and personal development

Value Objectives

Empower youth to develop a **positive self-identity** and build strong relationships

Prepare youth for **academic and professional success** by strengthening their:

- Engagement in school
- Interpersonal, organizational, and leadership capabilities

Inspire youth to be **compassionate, responsible citizens** that are engaged in their local and global community

PROGRAM DETAILS



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FOUR PILLARS OF ME TO WE TRIPS

SUPPORT SUSTAINABLE DEVELOPMENT



EXPAND YOUR CULTURAL COMPETENCY



Over the entire trip the most profound moment for me was the culture day when we got to make chipate with the mamas and go for a water walk. It was moments like these, moments when I could interact with the community members, that really made me take a step back and realize what we were doing and how differently some people live.

MAKE MEANINGFUL CONNECTIONS



BUILD VALUABLE LIFE SKILLS



**Miranda Purcell,
Student**

PROGRAM DETAILS

- Record of safety
- Fully customized program, based on budgetary
- All pre-trip logistics and coordination
- Fundraising support and coach
- On the ground leadership facilitators

As the trip leader and participant on these trips I can confidently say that ME to WE provides a very safe environment that is conducive to learning, experiential growth and development of leadership skills for all the students involved. I have seen these trips positively change lives, both for the in-country residents and the participants. This type of experience cannot be replicated in a classroom.

**David Whyte, Principal,
Mentor College**



LEARNING OUTCOMES



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Academic aptitude

Self-confidence

Meaningful peer relationships

Problem solving skills

Compassion

Civic engagement and commitment

Leadership and collaboration skills

Fiscal responsibility

THE OUTCOMES: PERSONAL CHANGE

65% experienced
transformational growth in
their ability to project self-
confidence

83% of trip alumni have developed
rewarding relationships with
people of diverse backgrounds

88% report that their trip **helped**
to identify their career goals

THE OUTCOMES: PROFESSIONAL SKILLS

75% report that they **excel at working with people of different backgrounds**

70% report that they use **real world examples in their school work**

65% report their trip helped them to improve in **project management, problem solving and public speaking abilities**

THE OUTCOMES: LEAVING A LEGACY

90% believe as a result of their experience that they can **make a positive impact on society**

2.8x more likely to actively **seek opportunities to lead** in front of others

2.5x more likely to have a **long term commitments to a social cause**

3.4x more likely to **donate their time/money** to solve problems

TANGIBLE WAYS TO ENGAGE

- Customizable Trips – following curriculum and course objectives
 - for credit/not-for-credit
- University Trip program

www.metowe.com

- Campaigns for Free the Children
 - student led
 - develop active citizenship

www.weday.org

ME TO WE

