



C1: Passing the Baton – Smooth Transitions from International Student to Newcomer

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Presentation Outline

- Reality in Brazil: Reasons to study English
- Language views in most schools
- Teacher education
- Reality at Colégio Bandeirantes
- A little bit of our history of internationalization
- Growing trend in internationalization
- Reasons to internationalize



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Reasons to study English & Language Views in Brazil

- English to pass entrance exams to university
 - low order reading skills
- English for certification
- English is compulsory in regular schools but no effective results
 - derogatory phrase: “My English is English from school.”
- English taught at language centers
- B2 level intermediate/high intermediate reached



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Teacher Education

- 4-year college is required; bachelor's degree
- Major: Portuguese and English languages
- Little emphasis on methodology and approaches
- Programs geared towards grammar/mechanical usage
- Lack of oral fluency



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The Reality at Colégio Bandeirantes

- Colégio Bandeirantes
 - private institution, established in 1944, ages 11-17, secondary and high school programs, grades 6-12
- 7 compulsory years of English
- Levels A1 to C2
- 4 skills developed equally
- Special focus on oral fluency
- Goal: make the students fully competent users, interacting comfortably
- Honors program



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Colégio Bandeirantes: A bit of our history in internationalization

- Awakening: late eighties
- Connections with colleges and universities
 - Mohawk College, Foothill College, University of Queensland
- ESL programs as foundation – discontinued from 2000 on
- Very few students considering undergrad studies abroad
- A slight change in the last decade
- Still small rate compared to the number of seniors



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Growing Trends in Internationalization

- Growth trends in internationalization
 - 2012 = 12 students accepted
 - 2013 = 18 students accepted
 - 2014 = 23 students accepted
 - 2015 = dealing with 40 applicants
- Students seeking summer school in academies or colleges



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Reason for Growing Trends

- More curricular flexibility
- Opportunities to do research
- Global connections
- Global mindset, ready to compete in a global market
- Prestigious schools
- Higher level of education
- Follow parents' footsteps
- Unsteady political, social, and financial situation of the country
- Families moving

Drawback: university fees still a barrier to wider access



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Expectations and Differences in Cultural Norms:

- Brazilian families: strong bonds, very protective, tend to spoon-fed / spoil children / maids / chauffeurs
- Homestay / dorm experience
 - doing the laundry, helping around the house, household chores
- Cultural shock – not so intense / heavy
- Minor shocks: climate, mealtime, shower length, outside activities, not pampered
- Great expectation: to feel part of the community



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Bringing to a Close

Language

- Goes beyond any academic reach
- A human dimension to be developed/fulfilled
- Empowerment
- Access to a world of opportunities
- Should bring people together and diminish differences



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International Education from a Brazilian Point of View

- Increasingly, people are looking for higher quality of education abroad
- Better life opportunities
- Opportunity for colleges/universities to diversity the student body
- Different cultural perspectives
- Obstacles: university costs and diploma validation



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Thank You

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